

According to the National Safety Council, the 10 most common problems or errors with emergency response plans are:

- 1. No upper management support
- 2. Lack of employee buy-in
- 3. Poor or no planning
- 4. Lack of training and practice
- 5. No designated leader
- 6. Failure to keep the plan up to date

- 7. No communication methods to alert employees to emergencies
- 8. OSHA regulations are not a part of the plan
- 9. No procedures for shutting down critical equipment
- 10. Employees are not told what actions to take in an emergency

The following planning checklist (with the appropriate follow-through) can help you avoid most of these problems. The authors recognize that most facilities already have some form of disaster plan; therefore this is written to capture considerations as you refine or update your plans.

ACTION

FINANCIAL PLANNING IMPLICATIONS

| | SUPPLIES | EQUIPMENT | STAFFING | COMMUNICATIONS | OFF-SITE STORAGE OR SHELTER | TESTING & TRAINING |
|--|-------------------|------------------------|------------------|-------------------------|--------------------------------|-----------------------|
| Community and Employee Safety The following items are examples of activities that do not fall directle be considered during the planning process. | y within the resp | oonsibility of the fin | ancial leaders o | of a facility, but have | financial implication | ns that must |
| Work with community leaders to determine the most likely disaster scenarios, what the most crucial needs are in such situations, and what the community's expectations are of the healthcare organization. | | | | | | |
| Where there is a gap between expectations and capabilities, determine what can be done to address it, either by improving the organization's capabilities or educating the community on appropriate expectations. | 1 | ✓ | 1 | ✓ | ✓ | ✓ |
| Community leaders could include local government, emergency first responders, major businesses, educational systems, and community services organizations. | | | | | | |
| Ensure that the plan specifies staff members with primary and back-up responsibilities for each function. | ✓ | ✓ | ✓ | 1 | 1 | ✓ |
| 3. Establish an emergency community health communications plan that: a. Identifies and lists contact information for specific community leaders with whom the facility will communicate during an emergency. b. Identifies and lists contact information for the facility's personnel who will be the chief contacts in an emergency. c. Specifies the communications media to be used and what type of information will be conveyed during an emergency. d. Provides for practice with community leaders to test communications systems. e. Provides for public education about the plan (including media, civic clubs, open houses, Scouting activities, etc.). | ✓ | ✓ | ✓ | √ | √ | √ |

(CONTINUED)



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| h | mmunity and Employee Safety e following items are examples of activities that do not fall directly considered during the planning process. | within the resp | onsibility of the fin | ancial leaders | of a facility, but have f | inancial implication | ns that must |
| 1. | Ensure audible and visual alarms are installed: a. Test alarms on a regular basis. b. Evaluate whether different alarms are needed for different kinds of emergencies. c. Ensure all alarms have battery backup power. | / | 1 | / | ✓ | ✓ | 1 |
| 5 . | Identify evacuation routes for the facility, campus, and region: a. Post evacuation routes. b. Practice evacuation using the posted routes. | 1 | 1 | ✓ | ✓ | | ✓ |
| ó. | Establish a daily attendance record that can be: a. Quickly and easily retrieved upon evacuation. b. Used at the designated assembly site upon evacuation to account for everyone who was in the facility at the time of the emergency. c. Have call-in procedures to account for all staff after the event, and schedule regular practice for the procedures. | √ | ✓ | ✓ | ✓ | √ | 1 |
| • | Ensure adequate on-site emergency supplies, including: External communications Power supply and a means of recharging or replacing expended batteries Heat source Sanitation facilities Water Food Medical supplies | √ | 1 | √ | ✓ | ✓ | 1 |
| | Identify an off-site shelter in the event of severe damage that compromises the safety or functioning of the facility. b. When anticipating shelter needs, include staff, patients, volunteers, temporary workers, and visitors who are in the facility during the emergency. c. Ensure the emergency shelter will accommodate the number of people assigned to it and any special needs those individuals may have. d. Ensure the shelter has sufficient: External communications Power supply and a means of recharging or replacing expended batteries Heat source Sanitation facilities Water Food and medical supplies | √ | ✓ | √ | √ | √ | ✓ |



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| Have plans for staff to move visitors, and others not normally present, to safety along with staff and patients. a. Create guidelines and tools for staff to provide instructions to visitors during an emergency. | ✓ | 1 | √ | 1 | V | ✓ |
| O. Ensure all employees have easy access to necessary disaster action plan and recovery information. Access may include: a. Wallet cards for all employees with key steps and contact information. b. Work site and at-home copies the complete plan for all staff. c. "Grab and Go" kits for key personnel containing laptop computer and cell phone pre-loaded with comprehensive disaster plans, critical information and access codes for offsite back-up activities, and lists of key community contacts and other important phone numbers. | / | ✓ | V | √ | √ | J |
| The following disaster planning items are directly related to the CFO's Develop a comprehensive business continuity plan that includes back-up or alternate plans. Make sure the continuity plan meshes with the organization's disaster plan, as well as those of neighboring healthcare providers, for coverage of patients in disaster situations. Assign primary and alternate responsibilities for each function. Implement a schedule for updating and re-testing plans. | s areas or respo | sibility for maintail | √ | ss tunctions of the nea | √ | ✓ |
| Arrange for appropriate security for the facility and off-site | ✓ | √ | ſ | / | / | |
| business recovery locations, including after-hours, if needed after the event. | | • | • | · | • | / |



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| | siness Continuity Planning · following disaster planning items are directly related to the CFO's | areas of respo | nsibility for maintai | ning the busine | ss functions of the hea | althcare facility. | |
| 14. | Maintain up-to-date important contact information, including: a. Families of staff b. Insurance companies c. Bonds rating agencies, banks, and other investors d. Medicare contractors and regional offices e. Medicaid contractors and state offices f. Other major payers and employers (if doing direct service contracting) g. Primary and back-up suppliers and vendors h. Primary and back-up equipment maintenance contractors | ✓ | ✓ | ✓ | ✓ | √ | ✓ |
| 15. | Develop and maintain a materials management emergency plan for needed facility supplies, including: a. Arrange for obtaining necessary supplies from vendors, with back-up vendors from different geographic locations. b. Regularly review these arrangements with vendors and verify accurate contact information. c. Have a process for regularly reviewing emergency supply levels. d. Develop a quick response process for ensuring adequate inventory if there is advance notice of the impending event. | / | ✓ | ✓ | √ | / | ✓ |
| 16. | Develop a process a plan for the banking function to be taken over by a remote office of the bank. a. Ensure your bank is capable and prepared to take such action. If not, develop alternative actions. b. Know which bank location will take over and which staff at that location is responsible for working with you. i. Regularly verify accurate contact information. c. Test the transfer of responsibilities as much as practicable. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 17. | Have a proven methodology for restoring the organization's clinical and operational files. a. Practice the restoration process and have staff cross-trained and prepared to take over responsibilities of co-workers. | 1 | 1 | 1 | √ | √ | 1 |
| 18. | Consider utilizing the Hospital Emergency Incident Command System (HEICS) Table Top Exercise as a paper drill to demonstrate the working and communication relationships of functions found within the HEICS organizational plan, as well as those your organization deems important. | 1 | √ | 1 | √ | ✓ | 1 |



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| 19. | Develop a facility and systems status report (see HEICS, chapter 3) to quickly determine what needs repair or replacement. a. Create a support/repairs contact list for necessary repairs or replacement equipment. b. Identify support services from multiple geographic areas. c. Establish a process with the facility's communications team to communicate with community leaders about the condition of the facilities and systems. | ✓ | √ | ✓ | ✓ | √ | s |
| 20. | Create, and have readily available, a resource accounting record for use in recording the receipt of resources, where they get assigned, and if possible, who is assigned responsibility for their use. a. As much as feasible, make the record compatible with existing facility internal control processes. | ✓ | 1 | 1 | ✓ | √ | 1 |
| 21. | Establish a system of back-up documentation for key contracts and other documents, including secure location off-site. a. Establish a process for ensuring back-up documentation is up to date. | 1 | 1 | ✓ | 1 | 1 | 1 |
| 22. | Identify key websites and other information sources that could help in disaster recovery, and store in back-up computers or information management systems. | ✓ | 1 | 1 | 1 | 1 | 1 |
| 23. | Review all documentation and plans on a regularly scheduled basis to ensure that they reflect staff changes and responsibilities. | 1 | 1 | ✓ | ✓ | ✓ | / |
| | Review arrangements annually with back-up vendors. | | | | | | |
| 24. | Develop a schedule for regularly testing each component of the business continuity plan and evaluating employee readiness. a. Regular testing is important to ensure that new staff are prepared and to ensure that emergency procedures are fresh in the minds of all staff. b. Consider coordinating drills or tests with vendors, key volunteers, and community representatives as appropriate to ensure clear communications, expectations, and action plans. | ✓ | 1 | ✓ | ✓ | / | 1 |